



Education for Life

# 2026 EXPLICIT IMPROVEMENT AGENDA

YOUR FUTURE MATTERS  
RESPECT | BELONGING | GROWTH

Our 2026 **Explicit Improvement Agenda** will create Equity and Excellence through CULTURE FIRST, ENGAGEMENT and GROWTH FOR ALL to make learning visible.

GOAL	ACTIONS	INFORMED BY	MEASURES AND TOOLS
Every day interactions are focused on the learning and wellbeing of students and on continually improving the school's ability to meet the needs of all students.	<b>Effective Classroom Management and Climate</b> <b>1.1 Embed</b> school-wide routines that uphold our vision and values and strengthen relationships	<ul style="list-style-type: none"><li><a href="#">Positive Culture for Learning Action Plan and Supporting Resources</a></li><li><a href="#">Every lesson every day bookmark</a></li><li><a href="#">School Values (in action)*</a></li><li><a href="#">Vision &amp; Values: classroom visuals &amp; use</a></li><li><a href="#">RP 2.0 Language (Adam Voigt p50+): affective statements, positive priming, stored responses</a></li><li><a href="#">RP 2.0 Conduct (Adam Voigt p95+): affective interactions - circles, RP chats*</a></li></ul>	<ul style="list-style-type: none"><li>Increase <b>Culture First</b> through positive interactions as evidence from <a href="#">Informational Rounds and 4D scan</a>:<ul style="list-style-type: none"><li>✓ Consistency of expectations and agreed practices from Every Day Every Lesson bookmark across teachers and classes</li><li>✓ Cueing and bounce back interactions</li><li>✓ Vision and values in action</li></ul></li><li>Decrease frequency and severity <a href="#">OneSchool behavioural referrals</a></li><li>Improved student and staff wellbeing as evidence from <a href="#">School Opinion Survey (SOS), QEWS, student and staff pulse surveys</a></li><li>Maintain or improve each student's Behaviour (BPA) and Effort (EPA) in <a href="#">Student Reports</a></li></ul>
Every lesson is universally designed with an explicit purpose, deliberately planned and enacted to engage and grow our students.	<b>Effective and Aligned Curriculum Design</b> <b>2.1 Develop</b> SOLO levelled success criteria, worked examples, and learning experiences (Year 7 only)  <b>Effective Lesson Design and Structure</b> <b>2.2 Implement</b> the effective application of our agreed lesson design with considerations to Universal Design for Learning (UDL) <b>2.3 Implement</b> Learning Intention and Success Criteria to be visible throughout lessons to enable student assessment of progress and teacher feedback  <b>Effective Instructional Practices</b> <b>2.4 Embed</b> Teacher Collaboration Time including focussed TCT groups using Key Impact Strategies in response to evidence of learning and amplify these practices across the faculty.	<ul style="list-style-type: none"><li><a href="#">Visible Teaching and Leading Action Plan and Supporting Resources</a></li><li><a href="#">Curriculum Alignment Process</a></li><li><a href="#">Every lesson every day bookmark</a></li><li><a href="#">UDL Guidelines: and UDL Explained (video 25.44mins)</a></li><li><a href="#">Visible Learning: Foundations Workbook (John Hattie)</a></li><li><a href="#">Visible Learning: Making learning visible Workbook (John Hattie)</a></li><li><a href="#">Visible Learning: SOLO Taxonomy Workbook (John Hattie)</a></li><li>Kenmore Key Impact Strategies</li><li><a href="#">Teacher Collaboration Time Booklet with DIIE Model</a></li><li><a href="#">Five questions for teachers and leaders (Lyn Sharratt)</a></li></ul>	<ul style="list-style-type: none"><li>Increase <b>Visible Engagement</b> as evidenced from <a href="#">Informational Rounds</a><ul style="list-style-type: none"><li>✓ Learning Intention (LI) &amp; Success Criteria (SC) are visible and referenced throughout every lesson by 100% of teachers</li><li>✓ All students engage with LISC every lesson demonstrating evidence of learning with improved responses to the <i>Five questions for students</i>:<ul style="list-style-type: none"><li>○ Q1 What are you learning? (80% whole school; 100% Year 7 students)</li><li>○ Q2 How are you doing? (60% whole school; 80% Year 7 students)</li><li>○ Q3 How do you know? (60% whole school; 80% Year 7 students)</li><li>○ Q4 How can you improve?</li><li>○ Q5 Where do you go for help?</li></ul></li><li>✓ <a href="#">Teacher Survey</a> reports improved teaching practice and student outcomes through:<ul style="list-style-type: none"><li>○ Teacher Collaboration Time (TCT) prioritises evidence of student learning and informs next steps in level of challenge appropriate to phase of learning</li><li>○ 100% teachers use class placemats in TCT</li></ul></li></ul></li><li><b>Growth for ALL</b> in student achievement results as evidenced in <a href="#">Student Reports</a><ul style="list-style-type: none"><li>✓ Maintain or improve each student's Grade (GPA)</li><li>✓ Every class improving % A-C</li><li>✓ Every VET class 100% Certificate completion</li><li>✓ Our school achieving 38%A, 75% A&amp;B, 96% A-C</li></ul></li><li><b>Growth for ALL</b> in teachers making learning visible evidenced in <a href="#">Teacher Survey</a><ul style="list-style-type: none"><li>✓ 100% teachers have SPG targeted towards enhancing visible teaching practices</li><li>✓ 100% teachers with their selected coaching focus on Key Impact Strategies that positively impact student learning</li></ul></li></ul>